

### **MSTA School Traffic Calculator**

			School Name:		ichool I					U'	0470000
Is this a PUBLIC school? Yes						Version:				6172003	
MSTA School Queue Input						Calculations					
Type Schoo		udent ulation	Number of Buses	Faculty Members	Student Drivers	PM Total Number of Vehicles	PM Maximum Vehicles	Required Queue Length	Total AM Trips	Total PM Trips	
Element	ary 8	300	10	90	1	131	60	1323	685	272	
Middle	<u> </u>	000	20	100	l	142	74	1673	812	304	
High	1	500	25	135	450	65	36	884	886	605	
									2383	1181	
Elementary School Data											
		AM Trips Generated PM Trips Generated									
Directi		rents	Buses	Faculty	Trips	Parents	Buses	Facult	Trips		
IN		293	10	90	393	131			131		
OUT	2	293			293	131	10		141		ADI
		ı	AM Eleme	ntary Trips	685		PM Eleme	ntary Trips	272		957
	Middle School Data										
			AM Trips	Generated		PM Trips G		Generated			
Directi		rents	Buses	Faculty	Trips	Parents	Buses	Facult	Trips		
IN		346	20	100	466	142			142		
OUT	3	346			346	142	20		162		
			AM Middle Trips 812			l I	PM Mid	dle Trips	304		1116
					qh School D	ata					
AM Trips Generated				PM Trips Generated							
Parent		ıses	Faculty	Student Drivers	Trips	Parents	Buses	Faculty	Student Drivers	Trips	
138		25	135	450	748	65	05		450	65	
138			AM High Trips		138 <b>886</b>	65	25	PMHi	450 gh Trips	540 <b>605</b>	1491
		-	Total	In	1606			Total	In	338	1101
			All AM	Out	776			All PM	Out	843	
			Trips	Total	110				5	0.0	

Directio

OUT

ak traffic for iormally take ninutes. To help insure school systems incorporate <u>transportation safety</u> in future designs, state law requires schools to obtain an evaluation and recommendations from NCDOT at the beginning of the construction process.

DEPARTMENT OF TRANSPORTATION TO EVALUATE THE LOCATIONS OF PROPOSED PUBLIC AND PRIVATE SCHOOLS TO ENHANCE TRAFFIC OPERATIONS AND SAFETY

SECTION 27.27. G.S.136-18 reads as rewritten:

"§ 136-18. Powers of Department of Transportation.

The said Department of Transportation shall be vested with the following powers:

...

(29) (29a) To coordinate with all public and private entities planning schools to provide written recommendations and evaluations of driveway access and traffic operational and safety impacts on the State Highway system resulting from the development of the proposed sites. All public and private entities shall, upon acquiring land for a new school or prior to beginning construction of a new school, relocating a school, or expanding an existing school, request from the Department a written evaluation and written recommendations to ensure that all proposed access points comply with the criteria in the current North Carolina Department of Transportation 'Policy on Street and Driveway Access'. The Department shall provide the written evaluation and recommendations within a reasonable time, which shall not exceed 60 days. This subdivision shall not be construed to require the public or private entities planning schools to meet the recommendations made by the Department, except those highway improvements that are required for safe ingress and egress to the State highway system.



#### **Schools in North Carolina**

Type School	Locations	<u>Students</u>
Public	2422	1,426,792
Charter	96	38,122
Private	691	96,421
	3209	1,561,335

Nationally, less than half of the students use buses

### **Schools in North Carolina**

That's 2518 Public School Locations and around 750,000 children in and along our roadways AM and PM, Monday through Friday





- Make our transportation network safer
- Make our transportation network move people and goods more efficiently
- Make our infrastructure last longer
  - Make our transportation network safer
  - Make our transportation network move people and goods more efficiently
  - Make our infrastructure last longer
  - Make our organization a place that works well
  - Make our organization a great place to work



## Are school designs helping us meet our goals?



## Every school wants a signal



But few meet signal warrants

Does this help us meet our goals?

### A Traffic Director may not be the safest option

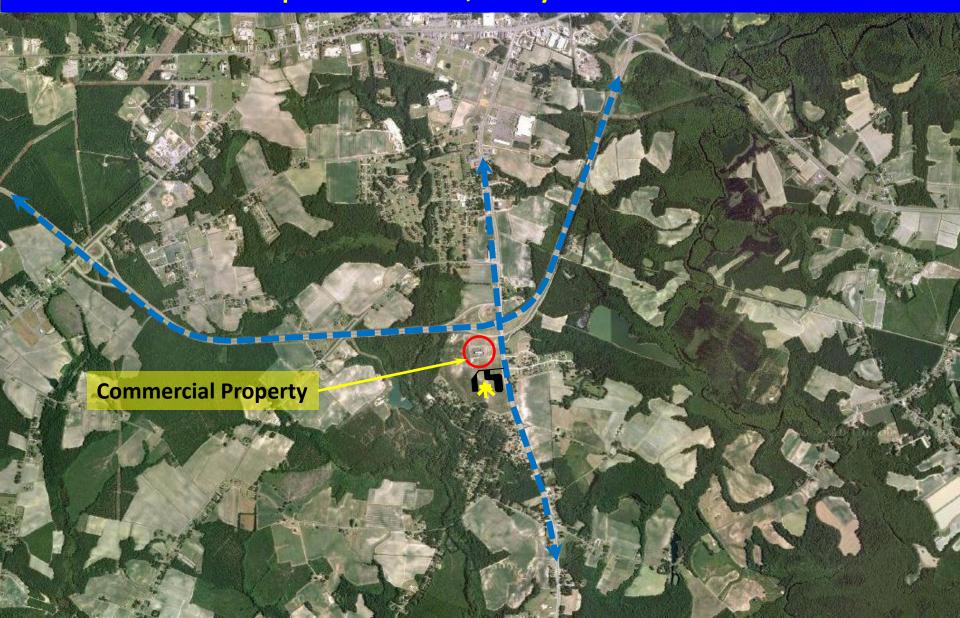


There are other ways

## Are turn lanes installed for the right reason?



## Are school officials considering "Transportation" needs for the pedestrian, bicycle and vehicle?



## Does this location help NCDOT provide a network that is safe, efficient and last longer?



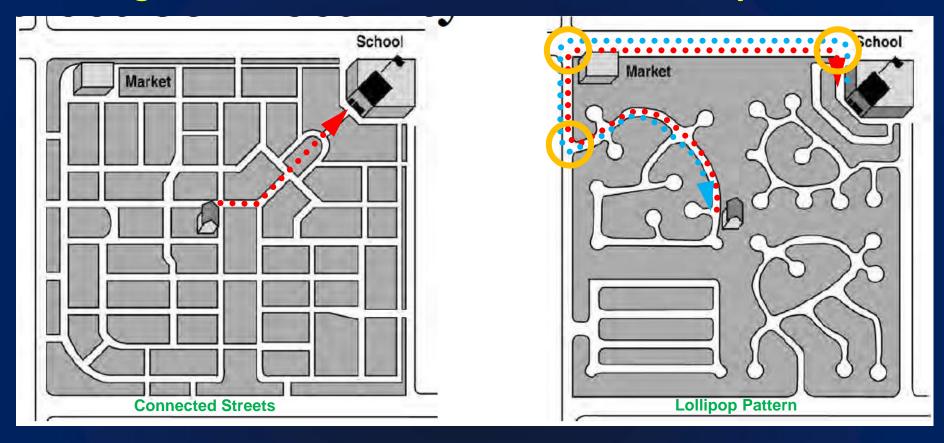
# School Transportation Issues







#### Do neighborhood Streets Provide Connectivity?



#### Connectivity creates a pedestrian-friendly street system by:

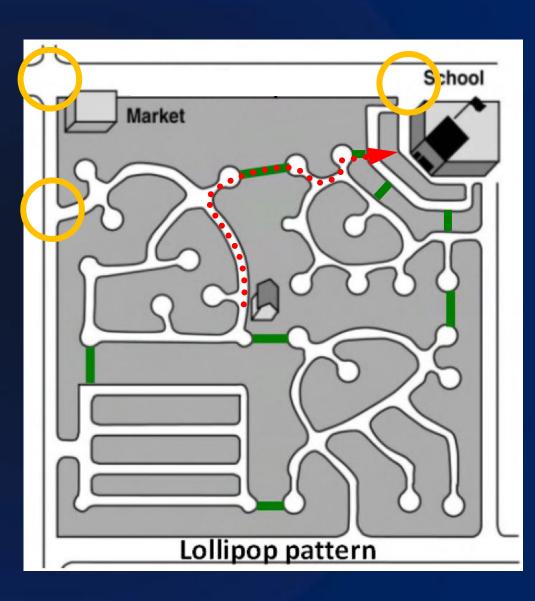
- Reducing walking distances;
- Offering more route choices, more quiet local streets;
- Dispersing traffic reducing reliance on arterials for all trips

#### Increase connectivity with paths, greenways

**Reduces walking distances** 

Offers more route choices

Reduces motor vehicle traffic



## Helping School **Transportation**





ssign short term "Visitor" parking

estrict drivers options

## Separate pedestrians and vehicle types







## Organize student loading process



## Assign short term "Visitor" parking





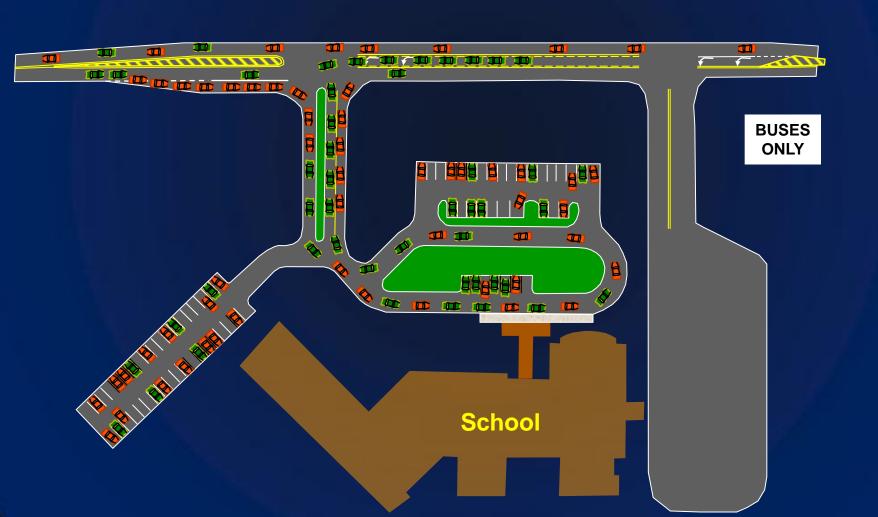


Restrict drivers options



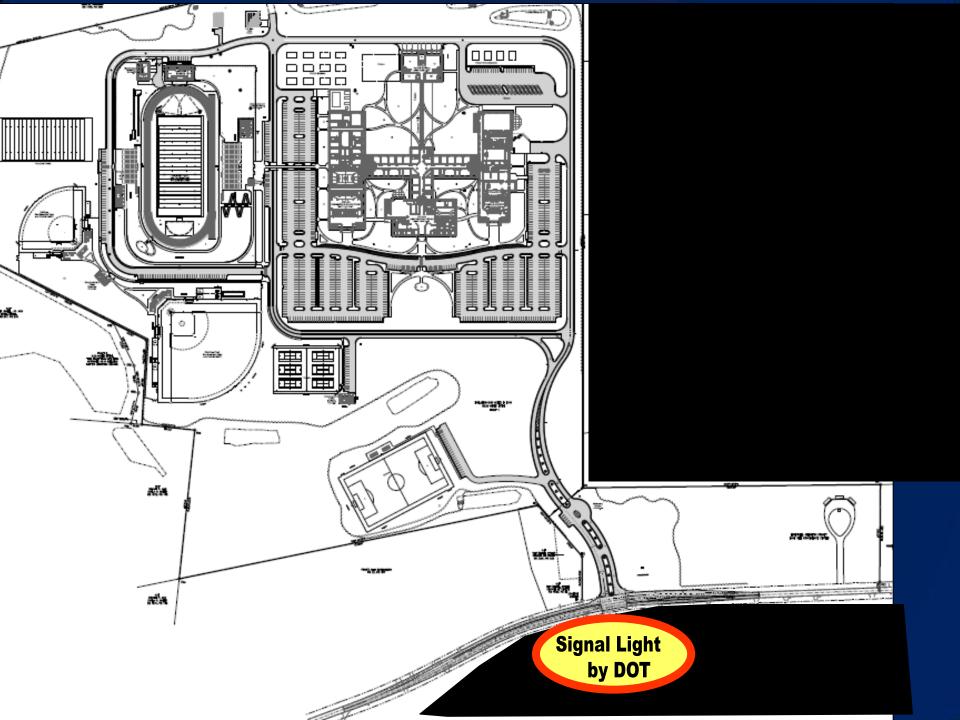
## **Example:**

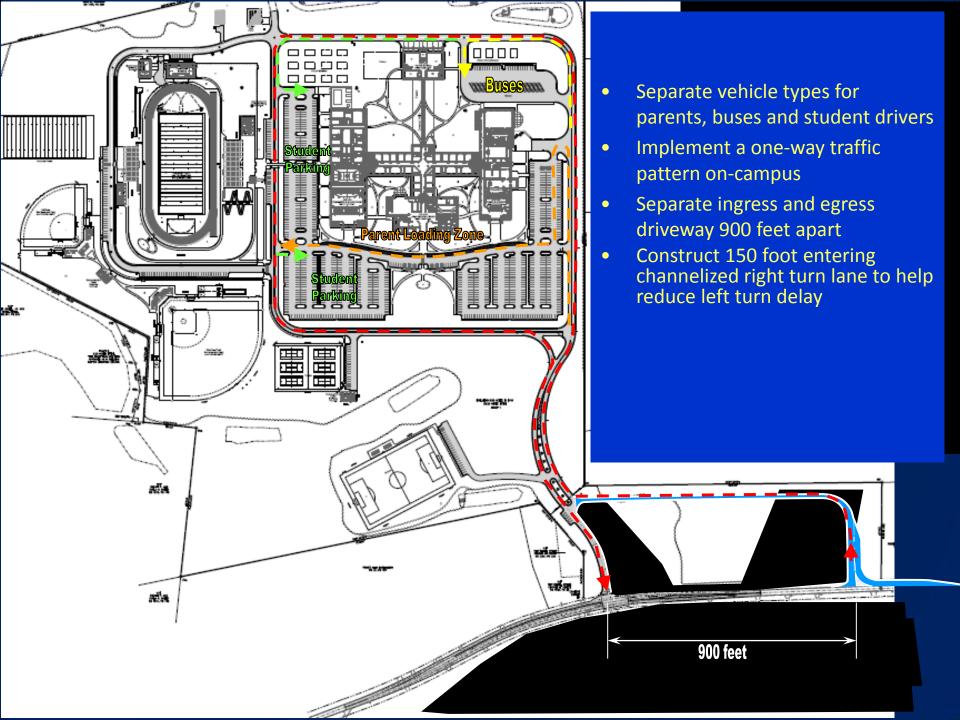
## Including traffic engineering in the design



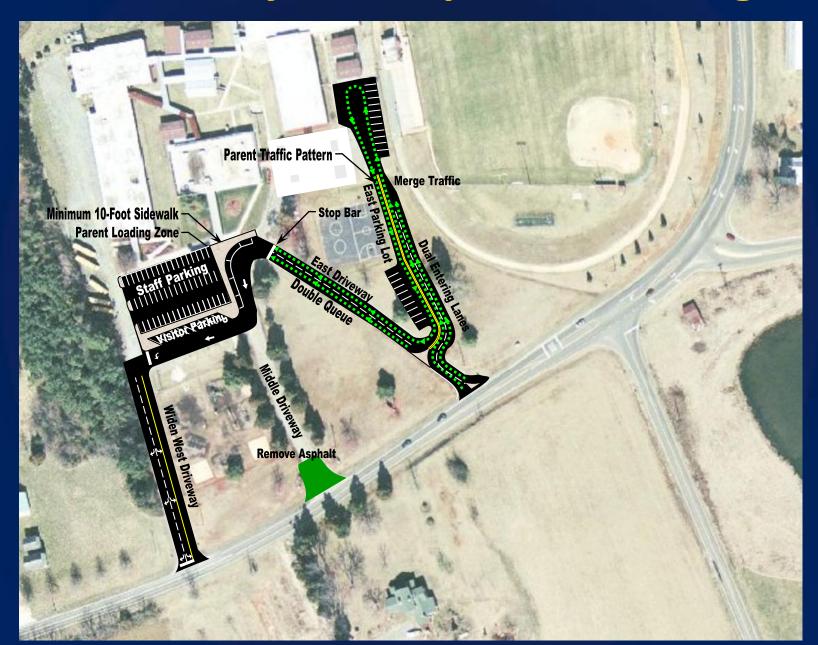
## Including traffic engineering in the design Can help us meet our goals







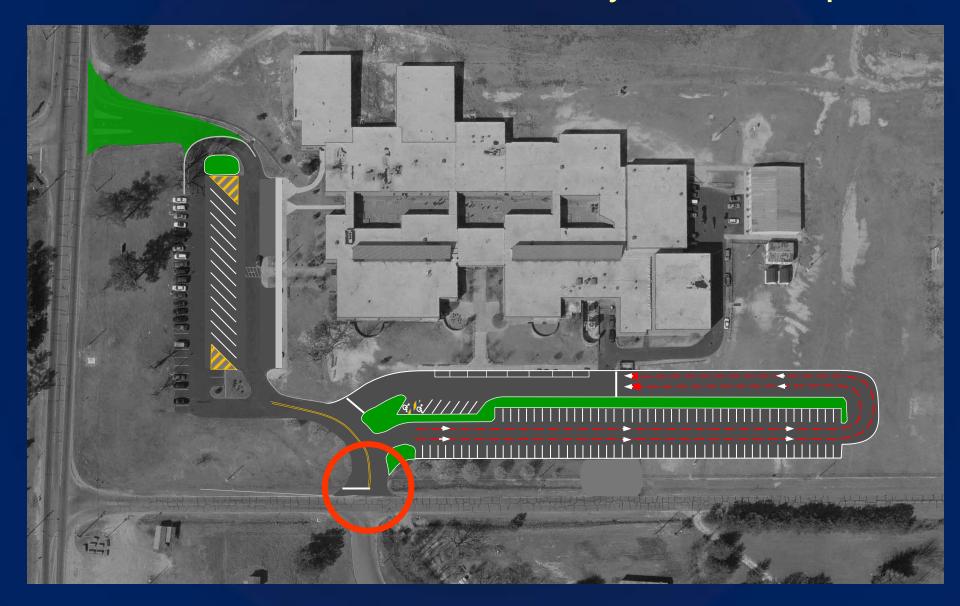
## Is a one-way traffic pattern enough?



## Reduce the number of driveways/drivers options

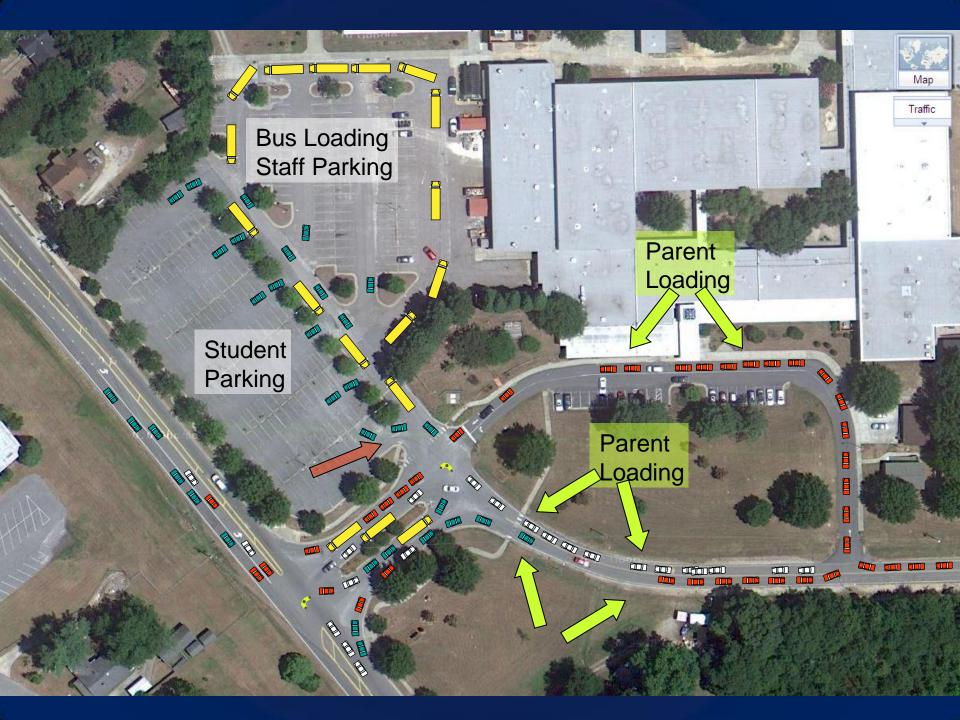


## Reduce the number of driveways/drivers options

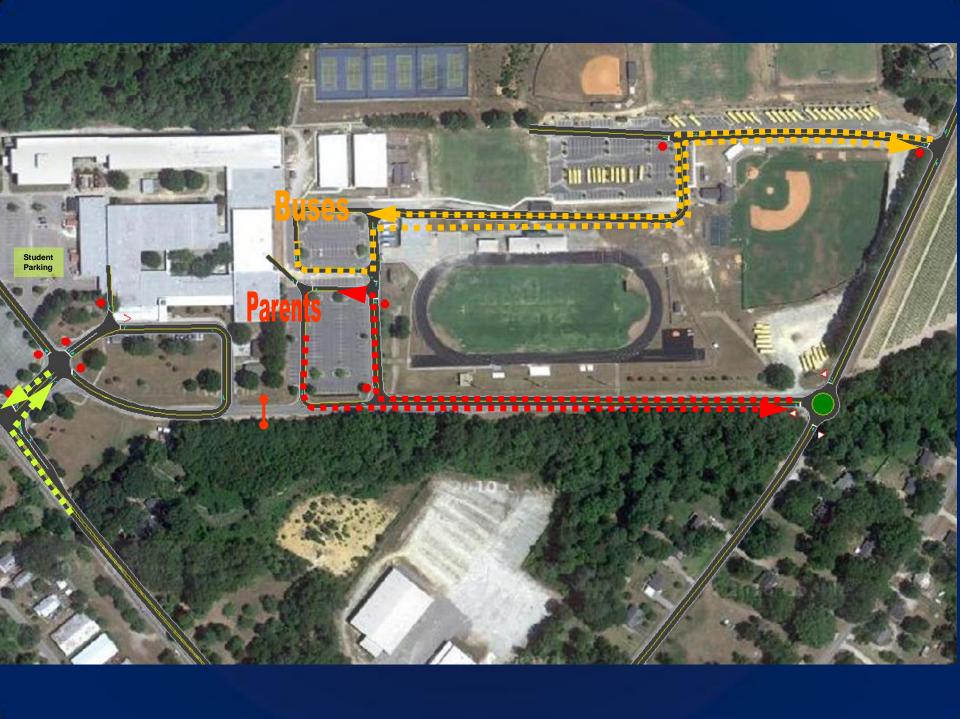






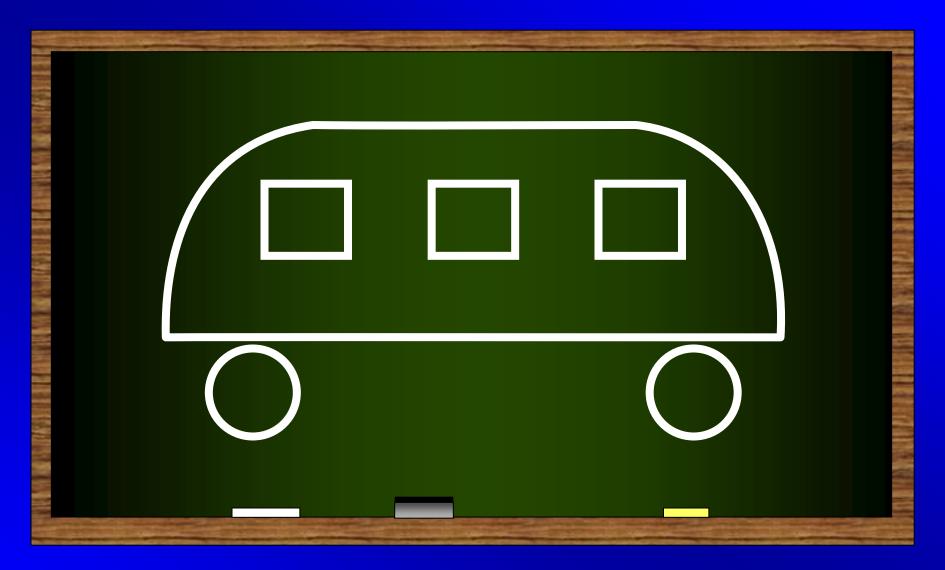




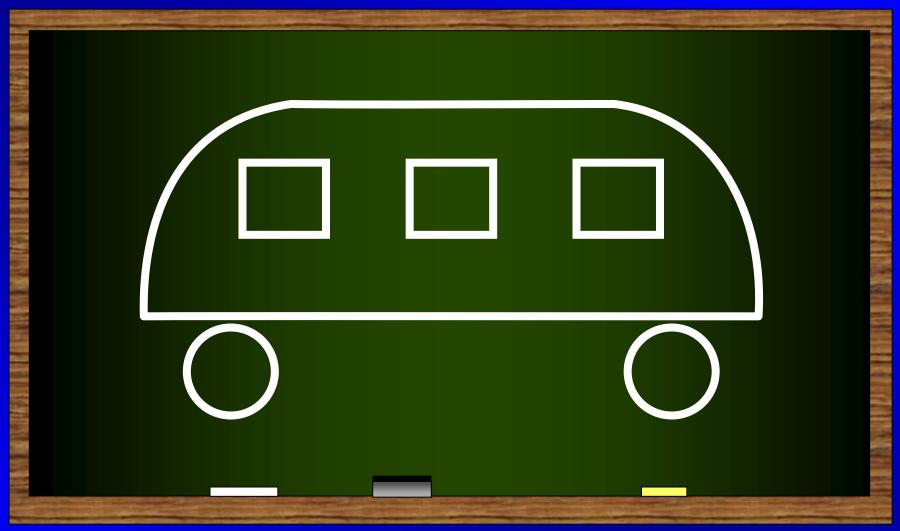




# Are you smarter than a Pre-schooler?

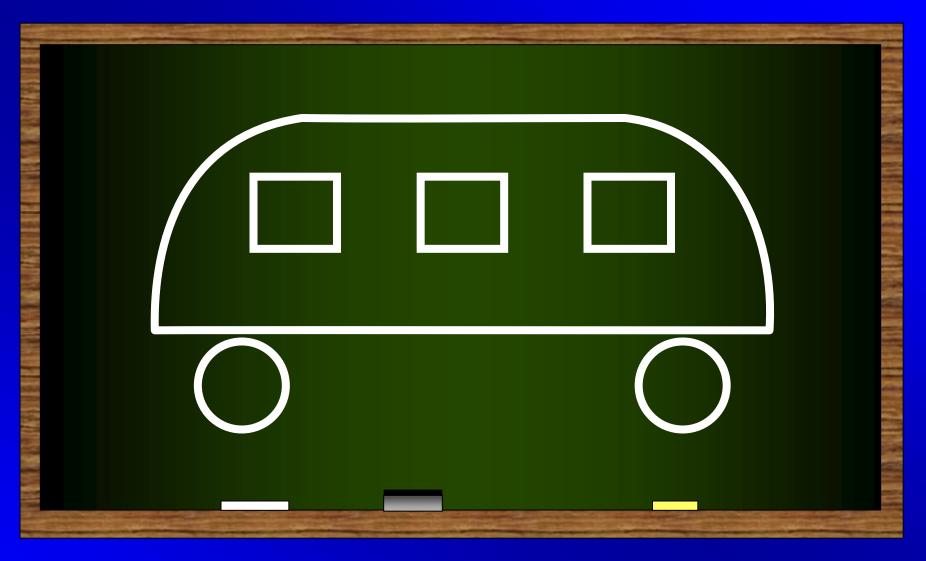


Which way is the bus traveling? To the left or to the right?

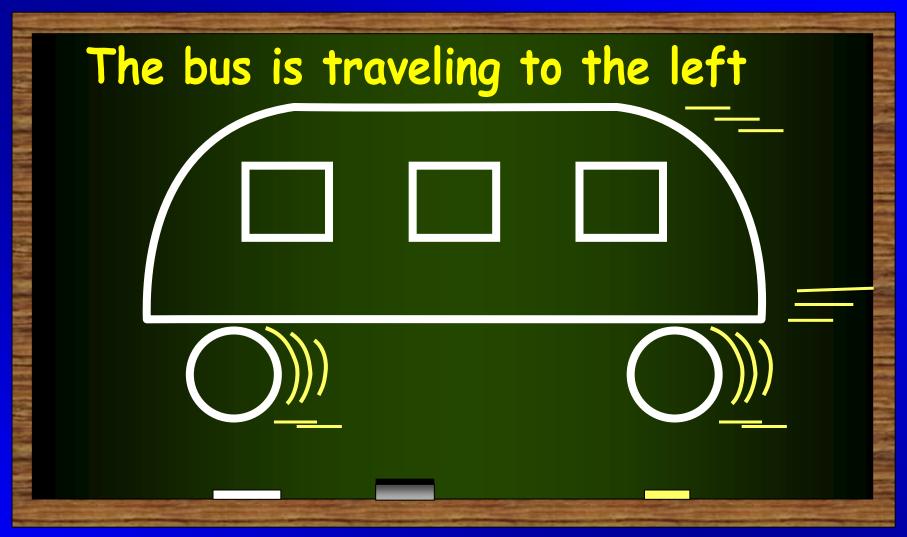


Can't make up your mind?

Look carefully at the picture again.



Pre-schoolers all over the United States were shown this picture and asked the same question. 90% of the pre-schooler's gave this answer.



When asked, "Why do you think the bus is traveling to the left?"

They answered:

"Because you can't see the door to get on the bus."



To Provide
Safe Roads to Safe Schools